

Maxwell C. Klapow
Department of Experimental Psychology, University of Oxford
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Education

University of Oxford, Magdalen College

DPhil, Experimental Psychology (expected February 2027)

Dissertation: *Grafting caregiver mental health support within a digital parenting programme in the Mexican public health system*

University of Oxford, St Hilda's College

MPhil in Evidence-Based Social Intervention and Policy Evaluation (with Merit, 2023)

Thesis: *Exploring chatbots as a delivery mode to scale family wellbeing interventions*

Washington University in St. Louis

BA in Psychology, Neuroscience, and Philosophy (with Honors, 2021)

Thesis: *The design and development of a novel positive psychological intervention program to improve the psychological wellbeing of incarcerated people*

Grants & Funding

Overseas Institutional Visiting Research Fellowship Recipient — Economic and Social Research Council (host institution: Mental Health for All Lab, Harvard Medical School) £3,000 (2026)

A waitlist randomised controlled trial of a strengths-based mental health promotion programme in US prisons: the FLOURISH Trial. Co-Principal Investigator (Co-PI: Dr Jaclyn Gaffaney) — Private donor, \$50,000 (2025 – 2029).

Co-design and grant proposal development of a randomised controlled trial of a grafted mental health and parenting chatbot intervention in Mexico. Principal Investigator — Global Parenting Initiative (Future Leaders Pump Priming Grant), \$4,965 (2025)

Travel to present research at 13th Annual Meeting. Recipient — International Society for Research of Internet Interventions (Travel Award), \$1,020 (2025)

Research, Training, and Support Grant. Recipient — Economic and Social Research Council, £4,000 (2024–2026)

Overseas Fieldwork Expenses Grant. Recipient — Economic and Social Research Council, £6,000 (2024 – 2025)

Grafting caregiver mental health support within a digital parenting programme in the Mexican public health system. Recipient – Economic and Social Research Council (Grand Union Studentship; full tuition and stipend), £174,000 (2023 – 2027)

Scaling the lay first responder model of prehospital care education. Co-investigator (PI: Dr. Nathanael Smith) — Washington University in St. Louis (Spark Seed Funding) \$15,456 (2025 – 2027)

Emergency bridge award to supplement lost funding due to the dissolution of USAID. Co-Investigator (PI: Dr. Zachary Eisner) — **Open Road Initiative**, \$65,000 (2025)

Developing a mobile application for digital dispatch and psychological support of lay first responders in Sierra Leone. Co-investigator (PI: Dr. Zachary Eisner) — USAID Development Innovation Ventures, \$200,000 (2022 – 2024)

A pilot randomised controlled trial of a brief, wordless, short animated storytelling intervention for reducing addiction stigma. Co-Investigator (PI: Prof. Maya Adam) — Stanford Center for Digital Health, \$10,000 (2022 – 2025)

Scholarships & Awards

Oxford Impact Lab Research Innovation Fellow, University of Oxford (\$2,706) — 2026

Global Parenting Initiative Future Leaders Fellow — 2023–Present

ESRC Grand Union Doctoral Scholar — 2023–2027

Harry S. Truman Scholar (\$30,000) — 2020

Stern Family Civic Fellow, Washington University in St. Louis (\$8,500) — 2020

Helen Davis Humanitarian Award for Public Service, Washington University in St. Louis — 2020

Psi Chi International Honor Society in Psychology — 2019

William H. Danforth Scholar (merit-based tuition scholarship awarded to 20 incoming students) — 2017–2021

Academic Affiliations & Memberships

Visiting Research Fellow, Mental Health for All Lab (Professor Vikram Patel), Department of Global Health and Social Medicine, *Harvard Medical School*, Boston, USA (October–December 2026)

Affiliate Researcher, Slovak Lab, *King's College London* (2024–Present)

Visiting Researcher, *Ramón de la Fuente Muñiz National Institute of Psychiatry*, Mexico City, Mexico (2024–Present)

Affiliate Researcher, Department of Social Policy and Intervention, *University of Oxford*, Oxford, UK (2023–Present)

Member, American Psychological Association (2021–Present)

Peer-Reviewed Publications

1. Adam, M., Rohr, J., Greuel, M., Seeff, M., Margulis, E., Gates, J., **Klapow, M.**, Liu, S., Amsalem, D., & Bärnighausen, T. (in press). Short, animated storytelling (SAS) social contact videos reduce addiction stigma in the UK, USA, and South Africa: A randomised controlled trial of 13,397 participants. *eClinicalMedicine (The Lancet Discovery Science)*.
<https://doi.org/10.1016/j.eclinm.2026.104129>
2. **Klapow, M. C.**, Zinser, P., Facciola, C., Han, Q., Ambrosio, M. da G., Calderon, F., Mamauag, B., Reyes, J., Habacon, C., Alampay, L. P., Mendez, S. E., Juhari, R. B., Madon, Z., Nadzri, F., Schafer, M., Clements, L., Stern, D., & Lachman, J. M. (in press). Chatbot-based health interventions in low-

and middle-income countries: effective access, early attrition, and design strategies from a mixed-methods study. *npj Digital Public Health*. <https://doi.org/10.1038/s44482-026-00027-5>

3. Thiagarajan, A. B., Kulkarni, A. J., Ogana, S. O., Okwiri, D. A., Pine, H., **Klapow, M.**, Falstin, M., Delaney, P. G., Eisner, Z. J., Smith, N. J., & Arudo, J. (2026). Advanced responder training priorities in Kenya: A Delphi study with implications for low- and middle-income countries. *African Journal of Emergency Medicine*, 16(2), 100968. [10.1016/j.afjem.2026.100968](https://doi.org/10.1016/j.afjem.2026.100968)
4. Pine, H., Ayoub, K., Batra, A., Delaney, P. G., Hannington, M., Ssentamu, J., **Klapow, M. C.**, Smith, N. J., Raghavendran, K., & Eisner, Z. J. (2025). Efficacy of a lay first responder program: Results from a pilot cohort in Uganda. *Journal of Medicine, Surgery, and Public Health*. <https://doi.org/10.1016/j.glmedi.2025.100215>
5. **Klapow, M. C.**, Seeff, M., Adam, M., Greuel, M., Hoffman, D., Rogge, J. R., Gordon, A., Bärnighausen, T., & Amsalem, D. (2025). A short, animated storytelling video to reduce addiction stigma: A pilot randomized controlled trial. *Addictive Behaviors Reports*. <https://doi.org/10.1016/j.abrep.2025.100622>
6. Unadkat, A., Stoller, E., Pine, H., Eisner, Z. J., **Klapow, M. C.**, Kulkarni, A. J., Thiagarajan, A., Smith, N., & Delaney, P. G. (2025). Prehospital extremity fracture management in low and middle-income countries: a scoping review of lay first responders and traditional bonesetters. *World Journal of Surgery*. <https://doi.org/10.1002/wjs.12678>
7. Adam, M., Greuel, M., **Klapow, M.**, Seeff, M., Rogge, J. R., Gordon, A., Bärnighausen, T., & Amsalem, D. (2025). Protocol for a 13,000-participant multi-country online randomized controlled trial of a short, animated storytelling video to reduce addiction stigma. *JMIR Research Protocols*. [10.2196/73382](https://doi.org/10.2196/73382)
8. Whitaker, E., Chessell, C., **Klapow, M. C.**, & Creswell, C. (2025). A systematic review of guided, parent-led digital interventions for preadolescent children with emotional and behavioural problems. *Clinical Child and Family Psychology Review*. [10.1007/s10567-025-00521-x](https://doi.org/10.1007/s10567-025-00521-x)
9. Pine, H., Mayoras, B. R., **Klapow, M. C.**, Smith, N. J., Delaney, P. G., & Eisner, Z. J. (2025). Feasibility of an undergraduate academic fellowship in global health system development. *BMC Medical Education*, 25, 231. <https://doi.org/10.1186/s12909-024-06616-3>
10. **Klapow, M. C.**, Shea, K., Bohn, T., & Hoffman, D. (2025). The effectiveness of positive psychology-based interventions in prisons on well-being: A systematic review and meta-analysis. *Journal of Positive Psychology*. <https://doi.org/10.1080/17439760.2025.2461532>
11. **Klapow, M. C.**, Rosenblatt, A., Lachman, J., & Gardner, F. (2024). The feasibility and acceptability of using a digital conversational agent (chatbot) for delivering parenting interventions: A systematic review. *JMIR Pediatrics and Parenting*. <https://doi.org/10.2196/55726>
12. McGuire, J., Dupret, S., Dwyer, R., Plant, M., & **Klapow, M.** (2024). The wellbeing cost-effectiveness of StrongMinds and Friendship Bench: Combining a systematic review and meta-analysis with charity-related data. *The Unjournal*. <https://doi.org/10.21428/d28e8e57.1809195c>
13. Delaney, P. G., Achunine, P., Kulkarni, A., Shaida, F., Smith, N., Onabanjo, S., Popoola, A., **Klapow, M. C.**, Pine, H., Sun, J., & Raghavendran, K. (2024). Evaluating a digital hybrid training-of-trainers approach for lay first responders in Nigeria during the COVID-19 pandemic. *Injury*. <https://doi.org/10.1016/j.injury.2023.111174>

14. Delaney, P. G., Eisner, Z. J., Pine, H., **Klapow, M. C.**, Thullah, A. H., Bamuleke, R., Nuur, I. M., & Raghavendran, K. (2024). Leveraging transportation providers to deploy lay first responder programs in three sub-Saharan African countries: Evaluating longitudinal impact and cost-effectiveness. *Injury*. <https://doi.org/10.1016/j.injury.2024.111505>
15. **Klapow, M.**, Zinser, P., Lachman, J., Facciola, C., Han, Q., Ambrosia, M., Calderon, F., Brukwe, K., Sheil, R., & Van Winden, Y. (2023). Promoting family well-being at scale: optimising and re-designing a digital parenting programme for reducing violence against children in LMICs using the 6SQUID Framework. *Population Medicine*. Conference proceedings. <https://doi.org/10.18332/popmed/164209>
16. Kulkarni, A. J., Batra, A., Eisner, Z. J., Delaney, P. G., Pine, H., **Klapow, M. C.**, & Raghavendran, K. (2023). Prehospital hemorrhage management in low- and middle-income countries: A scoping review. *World Journal of Surgery*. <https://doi.org/10.1002/wjs.12054>
17. Johnson, B., Rowland, A., Coeur, J. D., & **Klapow, M.** (2023). Understanding the acceptability and effect of psychiatric care via telemedicine as an alternative option for patients living with intellectual disabilities in group homes. *The Cooper Rowan Medical Journal*. DOI: 10.31986/issn.2578.3343_vol5iss1.3
18. Eisner, Z., Delaney, P., **Klapow, M. C.**, Raghavendran, K., & Klapow, J. (2022). Identifying a ‘super-responder’ phenomenon in three African countries: Implications for prehospital emergency care training. *Injury*. <https://doi.org/10.1016/j.injury.2021.09.064>
19. Morse, S., **Klapow, M. C.**, & Wright, K. (2021). Correctional rehabilitation and positive psychology: Opportunities and challenges. *Sociology Compass*. <https://doi.org/10.1111/soc4.12960>

Manuscripts Under Review & In Preparation

1. **Klapow, M. C.**, Parra-Cardona, J. R., Amador Buenabad, N. G., Vázquez Pérez, L., Gutiérrez López, M. L., Pro Alcantára, A., Aznar Daban, R., Ruiz Hernández, J. A., Markle, L., Barapatre, D., Ruiz Briones, M., Creswell, C., & Lachman, J. M. (under review). *Designing government-research partnerships for disruption: implementing a parenting chatbot through Mexico’s national family development system*. Invited manuscript for special issue of Prevention Science. <https://doi.org/10.21203/rs.3.rs-8805265/v1>
2. Pine, H., Unadkat, A., Mayoras, B. R., Amanze, C., **Klapow, M. C.**, Falstin, M., Achunine, P., Nnadi, C., Popoola, A., Delaney, P. G., Eisner, Z. J., & Smith, N. J. (under review). Exploring confidence and practice among lay first responders in Lagos, Nigeria: A mixed-methods follow-up study. *BMC Health Services Research*.
3. **Klapow, M. C.**, Reed-Twiss, M., Yu, A., & Klapow, J. (under review). *Psychosocial characteristics and mental health status of volunteer lay first responders in Nigeria*. <https://doi.org/10.21203/rs.3.rs-8923565/v1>
4. **Klapow, M. C.**, Parra-Cardona, J. R., Amador, N. B., Pro Alcantára, A., Ramírez, G., Barapatre, D., Markle, L., Vázquez, L., Gutiérrez López, M. de L., Ruiz Briones, M., Creswell, C., & Lachman, J. M. (in prep). *Grafting caregiver mental health support within a parenting chatbot in the Mexican national family welfare system: Design and development*.
5. Eisner, Z. J., Pine, H., Thullah, A. H., Onabanjo, S., Kulkarni, A., Popoola, A., Falstin, M., Unadkat, A., Nnadi, C., **Klapow, M. C.**, Smith, N., Sun, J., Raghavendran, K., & Delaney, P. G. (under revision).

Deploying Emergency Bystander Internet Training (DEBIT) for lay first responders in West Africa: An international, multi-site, randomized non-inferiority trial. [10.2196/preprints.87825](https://doi.org/10.2196/preprints.87825)

6. Klapow, M. C., Dupret, S., McGuire, J., & Dwyer, R. (in prep). The effectiveness of psychotherapy in low- and middle-income countries: a systematic review and complex meta-analysis.
7. **Klapow, M. C., & Gaffaney, J.** (in prep). *Exploring predictors of mental health status and psychological wellbeing in correctional officers: Findings from the UVM Prison Climate Survey in a large U.S. corrections system.*

Conference Presentations

1. **Klapow, M.** (2025). *Developing an AI career development supportive intervention for young people.* [Symposium presentation]. International Congress for Applied Psychology, Florence, Italy.
2. **Klapow, M.** (2025). *Incorporating mental health support through digital parenting interventions: Evidence from a 4-state evaluation in Mexico* [Symposium presentation]. National Institute of Psychiatry Annual Research Meeting, Mexico City, Mexico.
3. **Klapow, M.** (2025). *Grafting universal mental health support in a scalable digital parenting programme for families in Mexico: Feasibility, acceptability, and signals of effectiveness* [Oral presentation]. International Society for Research on Internet Interventions Annual Meeting, San Diego, CA, USA.
4. **Klapow, M.** (2025). *Grafting universal mental health support in a scalable digital parenting programme for families in Mexico: Lessons learned from implementation* [Invited presentation]. Society for Prevention Research Annual Meeting, Seattle, WA, USA.
5. **Klapow, M.** (2023). *A novel approach to re-designing family well-being chatbots to improve behavioural engagement in resource-limited settings* [Oral presentation]. World Congress for Public Health, Rome, Italy.
6. **Klapow, M.** (2021). *Re-imagining corrections: Developing a positive psychoeducational program for incarcerated people* [Paper presentation]. Collegiate Association for Inequality Research National Conference. North Carolina, USA
7. Eisner, Z., **Klapow, M.**, & Delaney, P. (2021). *Developing a digital application for lay emergency first responders* [White paper presentation]. LFR International. Michigan, USA.
8. **Klapow, M.**, & Thomas, V. (2020). *Towards empowered and resilient students: Incorporating positive psychology into a Critical & Researched Writing course* [Paper presentation]. National Conference for Higher Education in Prison. Remote. (Postponed to 2021 due to COVID-19.)
9. **Klapow, M.**, Wilson, M., & Lai, C. (2019). *Who is a racist?: Examining mental representations of racism and racial bias* [Poster presentation]. Mind, Brain, Behavior Symposium, Washington University in St. Louis, St. Louis, MO, USA.

Invited Talks

1. **Klapow, M.** (2026). *AI won't fix global mental healthcare.* [Invited talk and panel discussion]. Centre for Global Health Research, Nuffield Department of Medicine, University of Oxford, Oxford, UK.

2. **Klapow, M.** (2026). *Grafting mental health support into parenting interventions: a new pathway to scale* [Industry talk]. PLH Scaling and Innovation Team Monthly Keynote. Parenting for Lifelong Health, London, UK.
3. **Klapow, M.** (2026). *Grafting mental health support within a digital parenting programme in the Mexican public health system: Design, implementation, and preliminary outcomes* [Invited talk]. GLOW-CAT Talk Series (Wellcome Trust), Department of Experimental Psychology, University of Oxford, Oxford, UK.
4. **Klapow, M.** (2026). *Designing AI-powered digital interventions for resource-limited settings* [Invited talk and panel discussion]. Jesus College Digital Hub, University of Oxford, Oxford, UK.
5. **Klapow, M., & Lachman, J.** (2026). *Digital interventions for improving family wellbeing* [Guest lecture]. Department of Social Policy and Intervention, University of Oxford, Oxford, UK.
6. **Klapow, M., & Gardner, F.** (2026). *Mental health problems for young people and families* [Guest lecture]. Department of Social Policy and Intervention, University of Oxford, Oxford, UK.
7. **Klapow, M.** (2025). *Designing social interventions for scale* [Guest lecture]. Department of Social Policy and Intervention, University of Oxford, Oxford, UK.
8. **Klapow, M.** (2025). *Grafting mental health support within a digital parenting programme in the Mexican public health system: Design, implementation, and preliminary outcomes* [Invited presentation]. Centre for Emerging Minds Research, Department of Experimental Psychology, University of Oxford, Oxford, UK.
9. **Klapow, M.** (2025). *Grafting mental health support within a digital parenting programme in the Mexican public health system* [Departmental seminar]. Department of Experimental Psychology, University of Oxford, Oxford, UK.
10. **Klapow, M.** (2025). *Embedding universal mental health support in a scalable digital parenting programme for families in Mexico* [Invited presentation]. Child Mind Institute Global Research Institute, New York, NY, USA.
11. **Klapow, M.** (2025). *Building and evaluating digital interventions in challenging implementation settings: Lessons learned from three case studies* [Invited presentation]. World Bank Mind, Behavior and Development Unit (eMBed).
12. **Klapow, M., Rosenblatt, A., Lachman, J., & Gardner, F.** (2024). *Using chatbots to scale-up parenting programmes: Feasibility, acceptability, and preliminary effectiveness* [Invited presentation]. Centre for Evidence-Based Intervention, University of Oxford, Oxford, UK.
13. **Klapow, M., & Mayoras, B.** (2023). *Implementation science in a global health context: Tools for improving research* [Invited talk]. Lay First Responders Fellowship Symposium. Remote.
14. **Klapow, M.** (2023). *Re-designing a parenting chatbot to promote behavioural engagement in Jamaica, Malaysia, and the Philippines* [Invited presentation]. Centre for Evidence-Based Intervention, University of Oxford, Oxford, UK.

Technical Reports & White Papers

1. Kumle, L., **Klapow, M.**, Lupindos, M., Drapni, C., Todsén, A. *Developing an integrated measurement framework for positive affect in high speed driving conditions*. Technical report, Polestar Inc.

2. **Klapow, M.,** Amador, N., Ramirez, G., Alcántara, A. P., Markle, L., Bonaparte, D., & Lachman, J. *Evaluating the feasibility, acceptability, and signals of effectiveness of Crianza con Conciencia+ in 4 Mexican states.* Technical report, UNICEF.
3. **Klapow, M.,** Amador, N., Ramirez, G., Alcántara, A. P., Bonaparte, D., & Lachman, J. (2023). *Reducing adolescent mental health problems and violence against children by promoting universal access to positive parenting support through human-digital parenting programs in Mexico: A situation analysis.* UNICEF Mexico.
4. Eisner, Z., **Klapow, M.,** & Delaney, P. (2021). *Developing a digital application for lay emergency first responders.* White Paper, LFR International.

Professional research experience

Research Manager, Parenting for Lifelong Health (2023–2024)

- Led the adaptation of a chatbot-based parenting programme to the Mexican context with UNICEF, the National Institute of Psychiatry of Mexico, and the Global Parenting Initiative, alongside my doctoral research.
- Conducted expert elicitation, readiness-to-scale assessment, and cultural adaptation. Deliverables included ethics review, rapid user testing, qualitative and quantitative analysis, and a white paper presented to UNICEF Mexico.

Research Assistant, Global Parenting Initiative (2022)

Department of Social Policy and Intervention, University of Oxford (PI: Professor Frances Gardner)

- Assisted PIs across three continents with research coordination, literature reviews, quantitative analysis, and liaison with NGO and academic stakeholders in Uganda on a pilot of the WHO–Oxford parenting programme.

Director of Research and Evaluation, Lay First Responders International (2021–present)

- Set the organisation’s research strategy and report to the Executive Director and Board of Directors.
- Oversee research practices, internal evaluations, and academic outputs for a team of 15 researchers.

Research Assistant, Boundaries of Anxiety and Depression Laboratory (2019–2020)

Department of Psychology, University of Pennsylvania (PI: Professor Ayelet Ruscio)

- Assisted with event coding for research examining positive event processing models of depression.
- Conducted a literature review on positive event processing models in patients with depression.

Research Assistant, Diversity Sciences Laboratory (2017–2019)

Department of Psychological and Brain Sciences, Washington University in St. Louis (PI: Professor Calvin Lai)

- Investigated how mental models of racism varied across political ideology, location, and gender, in collaboration with Project Implicit at Harvard University.
- Developed experimental protocols, implemented studies in Qualtrics, conducted literature reviews, and cleaned and analysed data in R.

Editorial Roles

Early Career Editorial Board Member, *Prevention Science* (2025–2027)

Editor-in-Chief, *Oxford Graduate Inequality Review* (2022–2023)

Associate Editor, *Oxford Graduate Inequality Review* (2021–2022)
Associate Editor, *Undergraduate Journal of Inequality Research* (2020–2022)

Peer Reviewing

Reviewed manuscripts for *Nature Scientific Reports*, *Science Advances*, *Journal of Clinical and Counseling Psychology*, *Psychological Services*, *Journal of Affective Sciences*, *Prevention Science*, *Journal of Medical Internet Research* (including *JMIR Pediatrics and Parenting*, *JMIR mHealth and uHealth*, *JMIR Serious Games*, *JMIR Medical Education*, *JMIR Research Protocols*, and *JMIR Formative Research*), *Humanities and Social Science Communications (Nature Portfolio)*, *PLOS Global Health*, *Journal of Criminal Justice*, *Online Journal of Public Health Informatics*, *Systematic Reviews*, *Discover Public Health*, *BMC Emergency Medicine*, *BMC Public Health*, *BMC Medical Education*, *Translational Issues in Psychological Science*, *International Journal of Mental Health Promotion*, *International Journal of Prison Health*, *Journal of Evidence-Based Social Work* (guest reviewer), *SAGE Open Medicine*, and *mHealth*

Conference Reviewing

Reviewer, *World Congress on Public Health* (2022)
Reviewer, *National Conference for Higher Education in Prison* (2020–2021)

Popular Press & Public Engagement

Exploring a multi-dimensional framework for measuring positive affect in driving. Media interview. Polestar Automotive (2026).

Klapow, M. (2024). *Can chatbots bridge the gap in parental support?: A cautious optimism*. Global Parenting Initiative.

Klapow, M. (2020). *The Dislocations of Growing Up Absurd*. *The Common Reader Journal*, Washington University in St. Louis.

College of Arts and Sciences Graduation Speaker. Washington University in St. Louis, Class of 2021
Class of 2020 Address to Secretary Madeleine Albright at the Truman Foundation Board of Trustees Annual Conference (2020)

Guest Speaker, *Today's Up & Coming Podcast* — 2020
Guest speaker, *One Last Thought* podcast — 2019

TEDx Talk: Our Problem with Empathy. Washington University in St. Louis (2019)

Teaching & Mentorship Experience

Guest Lecturer, Department of Social Policy and Intervention

MPhil in Evidence-Based Social Intervention and Policy Evaluation, University of Oxford — 2025–2026
Modules: Designing social interventions; Child and family mental health

AI Ambassador, Department of Experimental Psychology

Artificial Intelligence and Machine Learning Competency Centre, University of Oxford — 2025–Present

Tutor, Department of Experimental Psychology

Undergraduate Degrees in Psychology, University of Oxford — 2024–Present
Module: Individual differences in clinical psychology

Supervising Researcher, Psychosocial Research Fellows, Public Health Policy Fellows

Lay First Responders International — 2022–Present

Teaching Assistant, Psychology 401: Positive Psychology

Department of Psychological and Brain Sciences, Washington University in St. Louis — 2020–2021

Teaching Assistant, Washington University Prison Education Project

Washington University in St. Louis — 2019–2020

Mentor, FWD:Scholars — 2020–2023

Peer Mentor, LGBTQ Society

University of Oxford — 2021–2023

Volunteer graduate fellowship adviser, Washington University in St. Louis

Peer Mentor — 2020–Present

Employment Mentor, Transformative Workforce Academy

Saint Louis University — 2020

Committee Appointments

Member, Capacity Building Committee

Oxford Centre for Emerging Minds Research, University of Oxford — 2025-2027

Vice-Chair, Graduate Joint Consultative Committee

Department of Experimental Psychology, University of Oxford — 2024

Student Representative, Graduate Joint Consultative Committee

Department of Experimental Psychology, University of Oxford — 2023

Common Room President, St Hilda's College Governing Body

University of Oxford — 2022

Postgraduate Student Body Representative, Conference of Colleges Graduate Committee

University of Oxford — 2022

Co-Chair, Graduate Inequality Review Annual Conference

University of Oxford — 2022